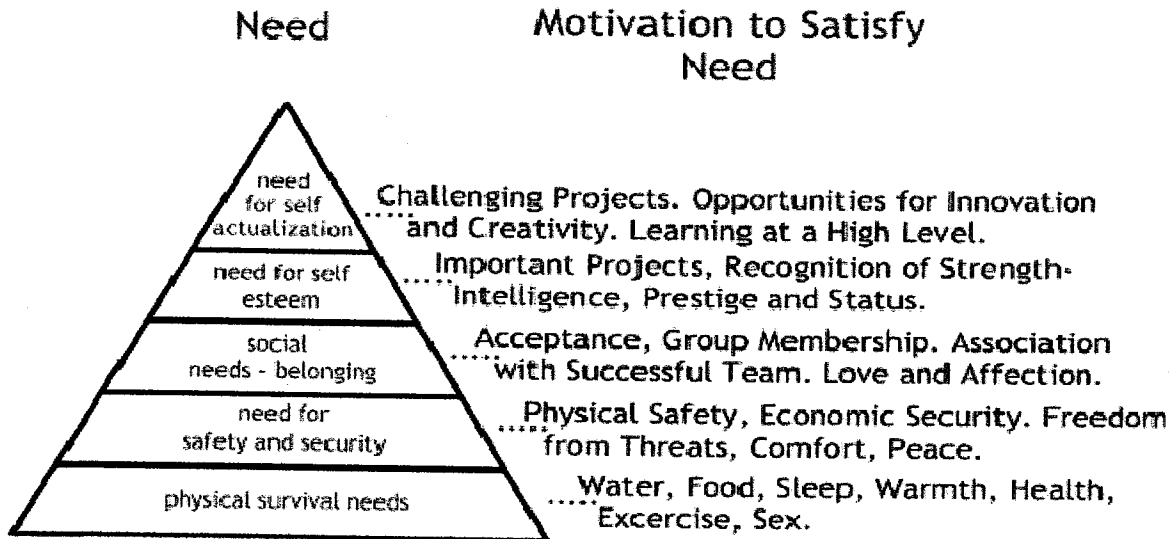


**Support of Full Day Kindergarten  
Senate Bill No. 123 + 152**

1/10/07 GOVERNMENT  
EXHIBIT NO. 5  
DATE 1-12-07  
BILL NO. SB 152

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Developmentally, children may be at varying emotional and psychosocial stages during preschool and kindergarten. These variations are even more scattered with children who have experienced past or current homelessness, as well as other socioeconomic stressors such as poverty, domestic abuse, child abuse, hunger, or alcohol and drug addiction within their immediate families.



### Maslow's Hierarchy of Needs

**Erik Erikson**, former developmental psychologist, defined eight stages of development that humans move through during the life cycle.

1. The first stage occurs between birth and eighteen months. Children learn trust versus mistrust of primary caregivers. This stage is integral as the foundation for all other developmental stages. As infants, we learn whether we can or cannot trust our caregivers and our environment to keep us safe and meet our basic needs.
2. The second developmental stages occurs between ages 18 Months to 3 Years. Children learn to master their physical environment, develop a conscience, develop self esteem, develop self control, courage, and will.
3. The third developmental stage occurs between ages: 3 to 5 Years. Children begin to initiate play (rather than imitate or engage in parallel play). Children are beginning to act out adult roles that they experience in their daily lives and begin to define their "purpose."

#### Benefits to low income and homeless children:

- Increased exposure to an environment that is structured, predictable, safe, and routine.
- Increased access to more food resources.
- More exposure to social activities and ability to spend more time learning social skills.
- A head start on learning, including possible benefits for developmental growth.
- Early intervention (emotional, physical, and educational) for children who may need special education services.

#### Benefits to families:

- Less interruption of work schedules, especially for low wage earners.
- Less need for after school childcare or transportation to/from school and childcare.
- Reduced childcare expenses for families.
- Greater chance for earlier connection with community support services.